



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-2019

Branch: II(CBZ)

Name of the Teacher: S. Matyareju

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓	✓	✓		
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-2019. Branch: II (CBZ)

Name of the Teacher: S. Matyaraju

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Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓	✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓	✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018 - 2019.

Branch: II (BZH).

Name of the Teacher: S. Matyaraju

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓		✓		
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	✓		
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Suggestions if any:



Government Degree College, Paderu
 Affiliated to Andhra University
 (Upgraded to Model Degree College under RUSA 2.0)
 Visakhapatnam District, AP.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Dept. of History

Academic year : 2018-19,

Branch: B.A 1st year.

Name of the Teacher : E.V. Jayalaxmi Ancient Indian History

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: Excellent



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: Bsc (Chemistry)

Name of the Teacher: A. RAMGOPAL

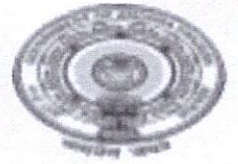
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: BSC (P-4)

Name of the Teacher: D. Duryodhana

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Suggestions if any:



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: B.Sc (P-5)

Name of the Teacher: D. Dusyanthana

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any:						



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

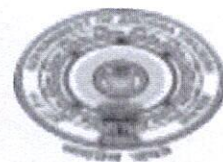
Branch: B.Sc (F-5)

Name of the Teacher: D. Deyyadhana

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any:						



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: B.Sc (E-P-1)

Name of the Teacher: D. Dusyalhama

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any:						



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: B.Sc (E.L.P-2)

Name of the Teacher: D. Dusayadhama

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	.	✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: III B.Sc (Comp-I)

Name of the Teacher: D. Dusyodhana

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: B.Sc (P-2)

Name of the Teacher: D. Dwiyodhana

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
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3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: B.Sc LP-3

Name of the Teacher: D. Duryodhana

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3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: I B.Sc (P-1)

Name of the Teacher: D. Dwiyodhana

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2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any:						



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19 **Branch:**

Name of the Teacher: P. Koteswara Rao

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: more topics which enable the students to compete with the global market.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch:

Name of the Teacher: P. Koteswara Rao

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			2		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any: Syllbus should be more inclusive in nature						



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: PHYSICS

Name of the Teacher: P. CHANDRA SEKHAR Paper I : Mechanics

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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
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2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: *Syllabus could be extended so that the student's ability to grasp the subject.*

P. U.



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TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: PHYSICS

Name of the Teacher: P. CHANDRA SEKHAR Paper 2 : Waves & Oscillations

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Syllabus is sufficient.

P. U.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: PHYSICS

Name of the Teacher: P. CHANDRA SEKMAR

Paper 3: Wave Optics

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: Syllabus could be extended.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: PHYSICS

Name of the Teacher: P. CHANDRA SEKHAR Paper 4 : Heat & Thermodynamics

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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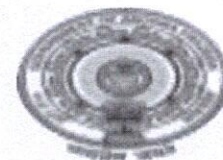
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any:

P. C. S.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: PHYSICS

Name of the Teacher: P. CHANDRA SEK HAR Paper 5: Electricity & Magnetism

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any:

P. Chandra Sekhar



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: Physics

Name of the Teacher: P. Chandra Sekhar Paper 6 : Modern Physics

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.			✓		
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: Physics

Name of the Teacher: P. Chandra Sekhar Paper 7: Renewable Energy

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
Suggestions if any:		The allotted topics could be more elaborated so that the ability to learn the topics could be exaggerated.				

P. Ullas



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: PHYSICS

Name of the Teacher: P. Chandra Sekhar Paper 8C; Solar, PV aspects.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials				✓	
5.	The course/syllabus has good balance between theory and Lab.				✓	
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
Suggestions if any:						

P. Chandra Sekhar



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: PHYSICS

Name of the Teacher: P. CHANDRA SEKHAR Paper SC2 : Wind, Hydro & Ocean Energy

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any:						

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