



Government Degree College, Paderu  
Affiliated to Andhra University  
(Upgraded to Model Degree College under RUSA 2.0)  
Paderu, VISAKHAPATNAM District, AP.



Est:1985 NAAC "C" Grade phone no: 08935 250013 Email.ID :Paderu.jkc@gmail.com.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: 2019-2020

Branch: II<sup>nd</sup> C.B.Z

Name of the Teacher: S. Mathya Raju

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
--------------	-------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.			✓		
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Suggestions if any:



### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: III<sup>rd</sup> C.B.Z

Name of the Teacher: S. Prasanth Mathyuraju

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.				✓	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20 Branch: BSc (Chemistry)

Name of the Teacher: A. RAMGOPAL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: I B.S.C (P-1)

Name of the Teacher: D. Duryodhana

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: 2019-20

Branch: I B.Sc (F-2)

Name of the Teacher: D. Duvyadhana

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

**Academic year:** 2019-20

**Branch:**

**Name of the Teacher:** P. Koteswara Rao.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: more topics which enable the students to compete with the global market



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: 2019-20. Branch:

Name of the Teacher: B. Ambeth Kumar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any: more topics which enable the students to compete with the global market.						



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: *2019-20* Branch: *English*

Name of the Teacher: *B. Ambeth Kumar*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
--------------	-------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: *Syllabus should be more inclusive in nature*



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: 2019 - 2020      Branch: English

Name of the Teacher: P. Koteswararao

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: syllabus should be more inclusive in nature.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: 2019 - 2020

Branch: English

Name of the Teacher: G. Gowri Sankar Reddy

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: more topics which enable the students to compete with the global market



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: 2019 - 2020

Branch: English

Name of the Teacher: G. Gowri Sankaradevi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
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4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Suggestions if any: syllabus should be more inclusive in nature.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: 2019-20

Branch: English

Name of the Teacher: P. Kotelwar Rao

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	VeryGood	Good	Average	Poor
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2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: Syllabus should be more inclusive in nature



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

**Academic year:** 2019-20

**Branch:** PHYSICS

**Name of the Teacher:** PHYSICS

Paper 1 : Mechanics & Properties of Matter

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
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2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:

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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

**Academic year:** 2019-20

**Branch:** PHYSICS

**Name of the Teacher:** P. CHANDRA SEKHAR

Paper 2: Waves & Oscillations

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any:

*P. Ue*



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

**Academic year:** 2019-20

**Branch:** PHYSICS

**Name of the Teacher:** P. CHANDRA SEKHAR *Paper 3: Wave Optics*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
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3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:

*P. Chandra Sekhar*



### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

**Academic year:** 2019-20

**Branch:** PHYSICS

**Name of the Teacher:** P. CHANDRA SEKHAR Paper 8C3: Energy Storage

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
Suggestions if any: <div style="text-align: right; margin-top: 10px;"> </div>						



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: B.Sc Zoology

Name of the Teacher: Mr. P. Leela Prasad V sem - Immunology

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.				✓	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.				✓	
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
7.	The course/program of studies carries sufficient number of optional papers.					✓
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: provide some more lab equipments



INTERNAL QUALITY ASSURANCE CELL ( IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: B.Sc Zoology

Name of the Teacher: Mr. P. Leela Prasad II sem. vertebrata

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.				✓	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials				✓	
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
7.	The course/program of studies carries sufficient number of optional papers.					✓
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:

Introducing some more life studies of animals and economic zoology



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 Branch: III B.A HEP

Name of the Teacher: E.V. Jayalakshmi, Lecturer in History

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: It would be better if the syllabus is better for the course.



INTERNAL QUALITY ASSURANCE CELL ( IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: III B.A HEP

Name of the Teacher: D. APPARAO, Lecturer in History

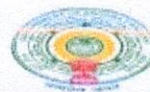
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓	✓			
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any:





### INTERNAL QUALITY ASSURANCE CELL ( IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20 Branch: B Year Criminal,

Name of the Teacher: M. Radha Krishna

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Monthly Magazines



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20 Branch: I S Tel.

Name of the Teacher: M. Radha Krishna

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Suggestions if any: Improve library



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20 Branch: B Sc +

Name of the Teacher: H. Radhakrishnan

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.			✓		
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Improve Library



### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: 3 Year General

Name of the Teacher: D. Sunitha Devi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials				✓	
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.				✓	
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
Suggestions if any:		Improve Library				



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: n year general

Name of the Teacher: Sunita Devi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.	✓				
4.	Course content is followed by or responding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Improve library books



### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

Academic year: D. Sunitha Devi Branch: IM SPT.

#### Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Suggestions if any: Need library room.



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: B Sc.

Name of the Teacher: S. Sunita

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Need Computer



### INTERNAL QUALITY ASSURANCE CELL ( IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 Branch: 1 year general.

Name of the Teacher: S. GOVINDARAJU

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.			✓		
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Need Books



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 Branch: 2 year General

Name of the Teacher: G. GOVINDARAJU

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Need Books.



INTERNAL QUALITY ASSURANCE CELL ( IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 Branch: II SPT

Name of the Teacher: G. GORINDARAJU

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Suggestions if any: Need Books



**INTERNAL QUALITY ASSURANCE CELL ( IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

**Academic year:** 2019 - 2020      **Branch:** U. Spt.

**Name of the Teacher:** G. GOVINDARAJU

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.			✓		
4.	Course content is followed by or responding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

**Suggestions if any:** Need Computers.



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 Branch: Jyoti

Name of the Teacher: J. PRASAD

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Need Computers



INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 Branch: B.Yer Gen

Name of the Teacher: J. PRASAD

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.	✓				
4.	Course content is followed by or responding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Need book.



### INTERNAL QUALITY ASSURANCE CELL ( IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

**Academic year:** 2019-2020      **Branch:** I. Sst.

**Name of the Teacher:** J. PRASAD

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: need books.



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 Branch: VI SPT

Name of the Teacher: J. PRASAD

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and Students.		✓			
4.	Course content is followed by or responding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Good



Government Degree College, Paderu  
 Affiliated to Andhra University  
 (Upgraded to Model Degree College under RUSA 2.0)  
 Paderu, VISAKHAPATNAM District, AP.

Est:1985 NAAC "C" Grade phone no: 08935 250013 Email.ID :Paderu.jkc@gmail.com.

**INTERNAL QUALITY ASSURANCE CELL ( IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

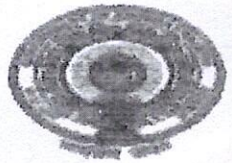
Academic year: 2019-20 Branch: commerce

Name of the Teacher: Ch. Atchanna Rao Central banking.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any: <u>very useful</u>						



### INTERNAL QUALITY ASSURANCE CELL ( IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

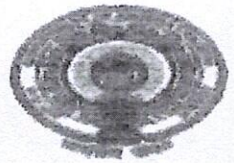
Academic year: 2019-20 Branch: Commerce

Name of the Teacher: Dr. ATCHANNAREDO Corporate Accounting

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
Suggestions if any: <u>very useful for students</u>						



### INTERNAL QUALITY ASSURANCE CELL ( IQAC )

#### TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20 Branch: Commerce

Name of the Teacher: Ch. Atchutha Rao ( Income Tax )

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
Suggestions if any: <u>useful syllabus for students</u>						



### INTERNAL QUALITY ASSURANCE CELL ( IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

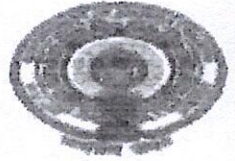
Academic year: 2019-20 Branch: Commerce

Name of the Teacher: Mr. Atchanna Rao (Fundamentals of Accounting)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓	✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
Suggestions if any: <u>useful syllabus.</u>						



### INTERNAL QUALITY ASSURANCE CELL ( IQAC )

#### TEACHER'S FEEDBACK ON CURRICULUM

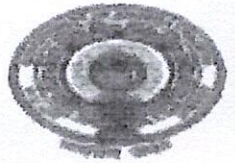
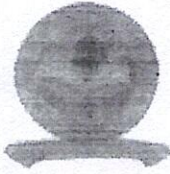
Academic year: 2019-20 Branch: Commerce

Name of the Teacher: Ch. Atchanna Rao (Financial Accountant)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
Suggestions if any: <u>very useful</u>						



### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: Commerce  
(Audit)

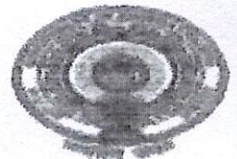
Name of the Teacher: V. Sankarabho

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	

Suggestions if any: To learn audit principles and application of audit



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

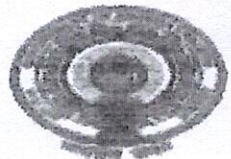
Academic year: 2019-20 Branch: Commerce (Marketing)  
 Name of the Teacher: U. Sankaran

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: This subject is very useful to the students.



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

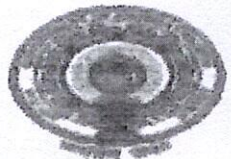
Academic year: 2019-20 Branch: Commerce (Management Accountancy)  
 Name of the Teacher: V. Sarbana Rao

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: This course is very good subject.



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year: 2019-20 Branch: Commerce (Cost Accounting)  
 Name of the Teacher: V. Sankara Reddy

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.	✓				
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: This course is useful to the students



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON CURRICULUM

Academic year : 2019-2020

Branch: B.A

Name of the Teacher : K. Dharma Rao

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.				✓	
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Syllabus should be set up after consultation with the students

K. Dharma Rao



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**INTERNAL QUALITY ASSURANCE CELL ( IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-2020

Branch: B.A

Name of the Teacher : K. Dharma Rao

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.				✓	
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.				✓	
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.				✓	
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	

Suggestions if any: conduct student- all activities.

*K. Dharma Rao*



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**INTERNAL QUALITY ASSURANCE CELL ( IQAC )**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-2020

Branch: B.A

Name of the Teacher : K. Dharma Rao

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials				✓	
5.	The course/syllabus has good balance between theory and Lab.				✓	
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.					✓
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
Suggestions if any:		Graduation Sem 1 & 2 The College				

evaluation on

K. Dharma Rao

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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-2020

Branch: B.A

Name of the Teacher : G. Jagadish Babu

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.				✓	
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any:

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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-2020

Branch: B.A

Name of the Teacher : Mr. S. Jagadeesh Babu

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	

Suggestions if any:

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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-2020

Branch: B.A

Name of the Teacher : Mr. G. Jagadeesh Babu

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	

Suggestions if any:



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-20

Branch: B.A 1st B.A (9)

Name of the Teacher : E.V. Jayalakshmi

Ancient Indian History

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Excellent.



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-20

Branch: B.A 1st B.A (T)

Name of the Teacher : E.V. Jayalakshmi Ancient Indian History

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Excellent



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-20.

Branch: B.A 2nd year.

Name of the Teacher : E.V. Jayalakshmi Medieval Indian history & culture.

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Excellent.



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-20

Branch: B.A 2nd B-A.

Name of the Teacher : E.V. Jayalakshmi Medieval Indian History

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	✓				
7.	The course/program of studies carries sufficient number of optional papers.		✓			
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Suggestions if any: Excellent



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Est:1985 NAAC "C" Grade Phone no: 08935 250013 Email.ID :Paderu.jkc@gmail.com.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-20

Branch: B.A 2nd B.A.

Name of the Teacher : D. APPARAO

Medieval Indian History

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.	✓				
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.	✓				
6.	The course/syllabus of this subject Increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.	✓				
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Excellent.



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

**Academic year** : 2019-20

**Branch**: B.A 3rd year

**Name of the Teacher** : D. Apparao

Modern Indian History

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
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8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Excellent



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-20

Branch: B.A 3rd year

Name of the Teacher : D. Appad Rao

Modern Indian History

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8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Excellent



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-20

Branch: B.A 3rd year

Name of the Teacher : P. Appa Rao

Modern Indian History

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Suggestions if any: Excellent.



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**TEACHER'S FEEDBACK ON CURRICULUM**

Academic year : 2019-20

Branch: B.A 3<sup>rd</sup>

Name of the Teacher : D. APPARAO

modern indian history

This questionnaire is intended to collecting formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Suggestions if any: Excellent